

Introduction to Communication Sciences and Disorders, Fall 2019**CSD 108, 3 Credits**

Class meeting time: 10:00 a.m. to 10:50 a.m., Tuesday, Thursday, and Friday CCC 303

Professors: Dr. Julia Fischer, Mrs. Sondra Reynolds

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Course Description: Overview of normal speech, language and hearing processes; survey of communication disorders and the profession of communication sciences and disorders.

Course Objectives:

1. Students will read information about careers in Communication Sciences and Disorders on the ASHA website, choose one career within the field and summarize the career details.
2. Students will learn and practice professional and ethical behavior as shown in classroom conduct, face to face discussions, and email correspondence.
3. Students will demonstrate understanding of the following content:
 - a. Communication
 - b. Anatomy
 - c. Developmental milestones
 - d. Evidence Based Practice (EBP)
 - e. Referral and Assessments
 - f. Disorders of speech, language and hearing
 - g. Intervention

Required Text:

Justice, M. L., & Redle, E. E. (2014). Communication Sciences and Disorders: A Clinical Evidence-Based Approach (3rd Ed.) Pearson Education, Inc.

Course Requirements:

1. Attendance: 10% of final grade – each day you will be given a sheet of paper when you come to class. You will answer the question (make sure your name is on it) and put it in the attendance box as you leave class. The percentage of classes you attend will determine your grade (e.g., if you attend 93% or more classes you will get an A; if you attend 75% of all classes you will get a C). Please refer to the grading scale on page 4 of the syllabus for more information.
2. Exams: There will be 3 exams, each worth 20% of your final grade. Exams will be a combination of multiple choice and short answer questions.
3. Assignments: There will be 3 assignments, each worth 10% of your final grade. We will distribute information about assignments in class.

Course Expectations:**Student:**

1. We expect you will attend all scheduled classes for this course.
2. We expect you will PRE-read the chapters as outlined on the class schedule. Therefore, during week 2 you should read chapter 2 PRIOR to class on Tuesday September 10th. Authors of study guidelines suggest 2 hours of outside class study time for each academic credit. If you are studying 6 hours a week for this course, we anticipate that you will do well. Studying includes copying or typing your class notes, reading the textbook, or studying with others from the class. We do not recommend cramming for exams.
3. We expect you to be present for all scheduled exams. A doctor's excuse is required to reschedule an exam. You must contact me **BEFORE** missing the exam to schedule another meeting or you will receive a failing grade on that exam.
4. We expect ethical and professional behavior in my class. You are entering a professional preparation program and your conduct in class represents you as a professional.
 - a. Take advantage of your resources. Ask for help and clarification when needed.
 - b. Do not engage in plagiarizing or other forms of academic dishonesty. Students who do not adhere to the standards of academic honesty will face consequences that may include a failing grade, and/or suspension or dismissal from UWSP.
 - c. Make an appointment with me to talk about your grades or concerns as soon as possible. It is difficult to improve study skills or improve grades late in the semester.
 - d. Do not make racist, sexist, or other types of discriminatory remarks in class.
 - e. Do not monopolize class time to allow all students equal participation time.
 - f. Do not use class time to complete planners or study for other classes.

- g. We expect professional behavior in class and via correspondence related to your participation in this course. Consider your content and register when sending emails (e.g., symbols, emoticons, punctuation). When leaving a voicemail, be cognizant of your vocal tone and clarity of message.
- h. We expect **MOBILE TECHNOLOGY** and electronic equipment to be turned off and put away during class. If you have an emergency and need to be reached during class time, please let us know before the start of class. In all other situations, receiving and making phone calls during class is not professional. Texting or checking your phone during class is also unprofessional.
- i. If you choose to use a tablet or laptop computer to take notes in class, do not have social media programs open. Social media is not relevant to class content and can be distracting to you and other students.
- j. We expect students to inform us about any disability that may affect their performance in this class. We will make any necessary accommodations for each student according to her or his needs. Students with disabilities should contact the Office of Disability Services during the first 2 weeks of the semester to request accommodation in this class and bring us a letter indicating the need and type of accommodation.
- k. We will accommodate religious beliefs according to UWS 22.03 if you notify us within the **first 3 weeks** of the semester regarding specific dates that you will need to change course requirements.

Instructor:

1. The instructor is expected to be thoroughly prepared for class with handouts, questions, knowledge of assigned readings
2. The instructor is expected to have a solid rationale for why she is teaching the material.
3. The instructor is expected to begin and end class on time.
4. The instructor is expected to announce any changes to the syllabus during the semester, including date changes, in advance.
5. The instructor is expected to answer any student questions. If I don't know the answer, I will find it out.
6. The instructor is expected to meet with students outside of class to discuss concerns or questions about the course requirements or the student's performance.
7. The instructor is expected to treat all students with courtesy, have set office hours, provide constructive feedback, and return assignments efficiently.

Canvas

You will find helpful resources on the class page on Canvas. We will post grades throughout the semester. Additional **required** readings may be posted on Canvas. Please check the class site regularly.

Grades:

We determine grades by converting accumulated points into percentage scores. **We do not curve grades.** Percentage scores will be assigned letter grades as follows:

A	93-100	B-	80-82.9	D+	66-69.9
A-	90-92.9	C+	76-79.9	D	60-65.9
B+	86-89.9	C	73-75.9	F	< 60
B	83-85.9	C-	70-72.9		

Tentative Course Schedule

The course schedule is tentative and subject to change for topics; however, the dates for exams will not change.

	Topic	Textbook Chapter Reading	Instructor
9/3, 5, 6	Introduction, Communication Development	1	JF & SR
9/10, 12, 13	Communication Development	2	SR
9/17, 19, 20	Anatomy and Physiology	3	JF
9/20	Assignment #1 Due in Class		
9/24, 26, 27	Augmentative and Alternative Communication	4	JF
10/1, 3	Multicultural Awareness	5	SR
10/4	Exam 1		
10/8, 10, 11	Assessment and Intervention: Evidence-Based Practice	6	JF
10/15, 17, 18	Language Disorders in Children	7	SR

10/22, 24, 25	Language, Cognitive, and Communication Disorders in Adults	8	JF
10/22	Assignment #2 Due in Class		
10/29 & 31, 11/1	Pediatric Speech Sound Disorders	9	SR
11/5, 7	Fluency Disorders	10	SR
11/8	Exam 2		
11/12, 14, 15	Voice Disorders	11	JF
11/19, 21, 22	Motor Speech and Swallowing Disorders	12, 15	JF
11/26 No Class: 11/28 & 29 (Happy Thanksgiving!)	Motor Speech and Swallowing Disorders	12, 15	JF
12/3, 5, 6	Pediatric Hearing Loss	13, 14	SR
12/3	Assignment #3 Due in Class		
12/10, 12, 13	Hearing Loss in Adults	13, 14	SR
12/18/19	Exam 3 12:30-2:30 p.m.		CCC 303

Emergency Information

“In the event of a medical emergency, call 911 or use red emergency phone. Offer assistance if trained and willing to do so. Guide emergency responders to victim.

In the event of a tornado warning, proceed to the lowest level interior room without window exposure. See www.uwsp.edu/rmgt/Pages/em/procedures/other/floor-plans for floor plans showing severe weather shelters on campus. Avoid wide-span rooms and buildings.

In the event of a fire alarm, evacuate the building in a calm manner. Meet across the street in the parking lot of the Multi-Activity Center. Notify instructor or emergency command personnel of any missing individuals.

Active Shooter – Run/Escape, Hide, Fight. If trapped hide, lock doors, turn off lights, spread out and remain quiet. Follow instructions of emergency responders.

See UW-Stevens Point Emergency Management Plan at www.uwsp.edu/rmgt for details on all emergency response at UW-Stevens Point.”